

EDUSCAPE



# Review Of Literature, Media & Resources

## Review Of Literature, Media and Resources

Website platform:  
**eduscape.online**

The summary of the state of research and development in terms of publications, existing approaches, research initiatives, studies, projects, media, illustrations, photos, videos of existing study cases, practical examples, etc. related to and relevant to the project's overall topics sorted into a comprehensive database. Available to all interested users as an additional source of references online and as a downloadable pdf.

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Reference	Topic	Suggested target group	Documents type	Language	Web page	
1	Plant-for-the-Planet (2024) Plant-for-the-Planet – Trillion trees for climate justice. <a href="https://www.plant-for-the-planet.org/">https://www.plant-for-the-planet.org/</a> .	landscape & climate change adaptation	6–11 years	media, web e social	English	<a href="https://a.plant-for-the-planet.org/">https://a.plant-for-the-planet.org/</a>
2	Castiglioni, B. (2010) Educare al Paesaggio. Traduzione da “Education and Landscape for Children”. Consiglio d’Europa.	landscape	6–15 years	technical doc. (e.g. guide, protocols)	available in multiple languages	<a href="https://www.italianostraeducazione.org/wp-content/uploads/2019/01/003_Castiglioni_Educare-al-Paesaggio.pdf">https://www.italianostraeducazione.org/wp-content/uploads/2019/01/003_Castiglioni_Educare-al-Paesaggio.pdf</a>
3	GIZ (2020) How landscape approaches can contribute to find solutions for a sustainably managed landscape. <a href="https://www.youtube.com/watch?v=vmDFbB55w_4">https://www.youtube.com/watch?v=vmDFbB55w_4</a> .	landscape	6–11 years	audio-visual media	English	<a href="https://www.youtube.com/watch?v=vmDFbB55w_4">https://www.youtube.com/watch?v=vmDFbB55w_4</a>
4	Wageningen Centre for Development Innovation (2015) The landscape puzzle: An introduction to the landscape approach. <a href="https://www.youtube.com/watch?v=fB5BiKCerFO">https://www.youtube.com/watch?v=fB5BiKCerFO</a> .	landscape & climate change	11–15 years	audio-visual media	English	<a href="https://www.youtube.com/watch?v=fB5BiKCerFO">https://www.youtube.com/watch?v=fB5BiKCerFO</a>
5	ETwinning   European School Education Platform (2024). <a href="https://www.etwinning.net/it/pub/newsroom/highlights/teaching-climate-change-with-e.htm">https://www.etwinning.net/it/pub/newsroom/highlights/teaching-climate-change-with-e.htm</a> .	other materials / sources of inspiration	6–15 years	EU-Project (Erasmus+, Horizon 2020, Life, INTERREG...)	available in multiple languages	<a href="https://www.etwinning.net/it/pub/newsroom/highlights/teaching-climate-change-with-e.htm">https://www.etwinning.net/it/pub/newsroom/highlights/teaching-climate-change-with-e.htm</a>
6	Gamalero, B. (2020) Educazione al paesaggio: una sperimentazione nella scuola primaria. <a href="https://paesaggiopiemonte.regione.piemonte.it/cms/articoli/dal-territorio/109-educazione-al-paesaggio-una-sperimentazione-nella-scuola-primaria.html">https://paesaggiopiemonte.regione.piemonte.it/cms/articoli/dal-territorio/109-educazione-al-paesaggio-una-sperimentazione-nella-scuola-primaria.html</a> .	landscape & education	11–15 years	examples of good practice	Italian	<a href="http://paesaggiopiemonte.regione.piemonte.it/cms/articoli/dal-territorio/109-educazione-al-paesaggio-una-sperimentazione-nella-scuola-primaria.html">http://paesaggiopiemonte.regione.piemonte.it/cms/articoli/dal-territorio/109-educazione-al-paesaggio-una-sperimentazione-nella-scuola-primaria.html</a>
7	Istituto Superiore per la Protezione e la Ricerca Ambientale (ISPRA) (ed.) (2010) Kit didattico di giocosimulazione sui cambiamenti climatici.: VA.D.Di. Vallo a dire ai dinosauri. CSR Roma. <a href="https://www.isprambiente.gov.it/it/attivita/formeducambiente/educazione-ambientale/file-educazione-ambientale/manuale-vaddi">https://www.isprambiente.gov.it/it/attivita/formeducambiente/educazione-ambientale/file-educazione-ambientale/manuale-vaddi</a> .	adaptation to climate change	6–11 years	technical doc. (e.g. guide, protocols)	Italian	<a href="https://www.isprambiente.gov.it/it/attivita/formeducambiente/educazione-ambientale/file-educazione-ambientale/manuale-vaddi">https://www.isprambiente.gov.it/it/attivita/formeducambiente/educazione-ambientale/file-educazione-ambientale/manuale-vaddi</a>
8	Bonati, S. and Tononi, M. (2020) Cambiamento climatico e rischio: Proposte per una didattica geografia. FrancoAngeli s.r.l., Milano, Italy. <a href="https://series.francoangeli.it/index.php/oa/catalog/view/508/315/2465">https://series.francoangeli.it/index.php/oa/catalog/view/508/315/2465</a> .	landscape & climate change	in-depth study materials for the teacher	technical doc. (e.g. guide, protocols)	Italian	<a href="https://series.francoangeli.it/index.php/oa/catalog/view/508/315/2465">https://series.francoangeli.it/index.php/oa/catalog/view/508/315/2465</a>



Reference	Topic	Suggested target group	Documents type	Language	Web page	
9	Campo-Pais, B. et al. (2021) 'Environmental problems and Geographic education. A case study: Learning about the climate and landscape in Ontinyent (Spain),' Humanities & Social Sciences Communications, 8(1). <a href="https://doi.org/10.1057/s41599-021-00761-6">https://doi.org/10.1057/s41599-021-00761-6</a> .	landscape & climate change	in-depth study materials for the teacher	scientific literature	English	<a href="https://www.nature.com/articles/s41599-021-00761-6#auth-Benito-Campo_Pais">https://www.nature.com/articles/s41599-021-00761-6#auth-Benito-Campo_Pais</a>
10	Il portale A2A dedicato alle Scuole (no date). <a href="https://edutv.a2a.eu/edutv/#!/video-details/f2973137-5367-4fc2-983f-e3f20b30d2f4">https://edutv.a2a.eu/edutv/#!/video-details/f2973137-5367-4fc2-983f-e3f20b30d2f4</a> .	landscape & climate change	6–15 years	media, web e social	Italian	<a href="https://edutv.a2a.eu/edutv/#!/video-details/f2973137-5367-4fc2-983f-e3f20b30d2f4">https://edutv.a2a.eu/edutv/#!/video-details/f2973137-5367-4fc2-983f-e3f20b30d2f4</a>
11	Mori, L. and Schir, E. (2021) Catalogo. Sette idee per un'educazione al paesaggio, nel paesaggio.: Scopriamo il paesaggio con gli ecomusei: la cura del paesaggio come pratica di cittadinanza attiva. <a href="https://www.ascuolaconfilosofia.it/wp-content/uploads/2021/06/L.-Mori-E.-Schir-CATALOGO-SCOPRIAMO-IL-PAESAGGIO.pdf">https://www.ascuolaconfilosofia.it/wp-content/uploads/2021/06/L.-Mori-E.-Schir-CATALOGO-SCOPRIAMO-IL-PAESAGGIO.pdf</a> (Accessed: July 4, 2024).	landscape	6–15 years	technical doc. (e.g. guide, protocols)	Italian	<a href="https://www.ascuolaconfilosofia.it/wp-content/uploads/2021/06/L.-Mori-E.-Schir-CATALOGO-SCOPRIAMO-IL-PAESAGGIO.pdf">https://www.ascuolaconfilosofia.it/wp-content/uploads/2021/06/L.-Mori-E.-Schir-CATALOGO-SCOPRIAMO-IL-PAESAGGIO.pdf</a>
12	Istituto Alcide Cervi - Biblioteca Archivio Emilio Sereni (2020) Per l'educazione al Paesaggio a Scuola. Available at: <a href="https://www.istitutocervi.it/wp-content/uploads/2020/12/Brocure-didattica-paesaggio_WEB.pdf">https://www.istitutocervi.it/wp-content/uploads/2020/12/Brocure-didattica-paesaggio_WEB.pdf</a> (Accessed: 13 June 2024).	landscape & education	6–15 years	media, web e social	Italian	<a href="https://www.istitutocervi.it/wp-content/uploads/2020/12/Brocure-didattica-paesaggio_WEB.pdf">https://www.istitutocervi.it/wp-content/uploads/2020/12/Brocure-didattica-paesaggio_WEB.pdf</a>
13	Osservatorio Regionale per il Paesaggio del Veneto and Dipartimento di Scienze Storiche, Geografiche e dell'Antichità dell'Università degli Studi di Padova (2020) In20Amo il paesaggio. <a href="https://in20amoilpaesaggio.it/#chi-siamo">https://in20amoilpaesaggio.it/#chi-siamo</a> (Accessed: July 4, 2024).	landscape & education	6–15 years	media, web e social	Italian	<a href="https://in20amoilpaesaggio.it">https://in20amoilpaesaggio.it</a>
14	Cisani, M. and Castiglioni, B. (2019) 'Idee di paesaggio nei contesti educativi: attori, progetti e obiettivi,' Ri-Vista, 17(1), pp. 110–127. <a href="https://doi.org/10.13128/rv-7017">https://doi.org/10.13128/rv-7017</a> .	landscape	11–15 years	scientific literature	Italian	<a href="https://www.academia.edu/40774702/Idee_di_paesaggio_nei_contesti_educativi_attori_progetti_e_obiettivi">https://www.academia.edu/40774702/Idee_di_paesaggio_nei_contesti_educativi_attori_progetti_e_obiettivi</a>



Reference	Topic	Suggested target group	Documents type	Language	Web page	
15	Università degli Studi di Padova-DiSSGeA and MiBACT - Ministero dei beni e delle attività culturali e del turismo (2017) GIORNATA INFORMATIVA 'EDUCAZIONE AL PAESAGGIO.' <a href="https://mediaspace.unipd.it/media/GIORNATA+INFORMATIVA+%22EDUCAZIONE+AL+PAESAGGIO%22/1_oov7nsx">https://mediaspace.unipd.it/media/GIORNATA+INFORMATIVA+%22EDUCAZIONE+AL+PAESAGGIO%22/1_oov7nsx</a> (Accessed: July 4, 2024).	landscape	11–15 years	examples of good practice	Italian	<a href="https://umap.openstreetmap.fr/it/map/racontami-un-paesaggio_210064#7/43.866/14.238">https://umap.openstreetmap.fr/it/map/racontami-un-paesaggio_210064#7/43.866/14.238</a>
16	De Filpo, M. and Grippo, E. (2019) 'Il grande caldo': una proposta di applicazione del racconto a fumetti in didattica della geografia. Associazione Italiana Insegnanti di Geografia (AIIG). Available at: <a href="https://www.aiig.it/wp-content/uploads/2020/01/Il-Grande-Caldo-Fumetto.pdf">https://www.aiig.it/wp-content/uploads/2020/01/Il-Grande-Caldo-Fumetto.pdf</a> (Accessed: 13 June 2024).	climate change	6–11 years	audio-visual media	Italian	<a href="https://www.aiig.it/wp-content/uploads/2020/01/Il-Grande-Caldo-Fumetto.pdf">https://www.aiig.it/wp-content/uploads/2020/01/Il-Grande-Caldo-Fumetto.pdf</a>
17	Cepollaro, G. e Mori, L. (2018) Mettersi al mondo: educazione al paesaggio per le nuove generazioni. Pisa: Edizioni ETS.	landscape	in-depth study materials for the teacher	scientific literature	Italian	<a href="http://www.edizioniets.com/scheda.asp?n=9788846752864">http://www.edizioniets.com/scheda.asp?n=9788846752864</a>
18	L'educazione ambientale e alla sostenibilità nel Sistema nazionale per la protezione dell'Ambiente (2018). Centro stampa Regione Emilia-Romagna. <a href="https://www.isprambiente.gov.it/files2019/eventi/educazione-ambientale/EasinSnpa201864ppversioneweb.pdf">https://www.isprambiente.gov.it/files2019/eventi/educazione-ambientale/EasinSnpa201864ppversioneweb.pdf</a> (Accessed: July 4, 2024).	landscape & climate change	11–15 years	technical doc. (e.g. guide, protocols)	Italian	<a href="https://www.isprambiente.gov.it/files2019/eventi/educazione-ambientale/EasinSnpa201864ppversioneweb.pdf">https://www.isprambiente.gov.it/files2019/eventi/educazione-ambientale/EasinSnpa201864ppversioneweb.pdf</a>
19	Istituto Superiore per la Protezione e la Ricerca Ambientale - (ISPRA), Sic2Sic-In bici attraverso la Rete Natura 2000 italiana	landscape	in-depth study materials for the teacher	EU-Project (Erasmus+, Horizon 2020, Life, INTERREG...)	available in multiple languages	<a href="https://lifesc2sic.eu/progetto/">https://lifesc2sic.eu/progetto/</a>
20	PROGRAMMA DI INIZIATIVE DI EDUCAZIONE AMBIENTALE e ALLA SOSTENIBILITÀ A.S. 2022/2023 (2022). <a href="https://www.isprambiente.gov.it/it/attivita/formeducambiente/educazione-ambientale/programma-di-iniziativa-per-le-scuole/programma-iniziativa-educazione-ambientale-ispra_as-2022-23.pdf">https://www.isprambiente.gov.it/it/attivita/formeducambiente/educazione-ambientale/programma-di-iniziativa-per-le-scuole/programma-iniziativa-educazione-ambientale-ispra_as-2022-23.pdf</a> (Accessed: July 4, 2024).	landscape	in-depth study materials for the teacher	technical doc. (e.g. guide, protocols)	Italian	<a href="https://www.isprambiente.gov.it/it/attivita/formeducambiente/educazione-ambientale/programma-di-iniziativa-per-le-scuole/programma-iniziativa-educazione-ambientale-ispra_as-2022-23.pdf">https://www.isprambiente.gov.it/it/attivita/formeducambiente/educazione-ambientale/programma-di-iniziativa-per-le-scuole/programma-iniziativa-educazione-ambientale-ispra_as-2022-23.pdf</a>



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21	FAI (Fondo per l'Ambiente Italiano) (n.d.) Ambiente? Tutto ciò che ci circonda. Cosa sapere e come agire per diventare i cittadini di domani. Available at: <a href="https://fondoambiente.it/il-fai/scuola/area-docenti/calendario-webinar/">https://fondoambiente.it/il-fai/scuola/area-docenti/calendario-webinar/</a> (Accessed: 13 June 2024).	landscape & climate change	in-depth study materials for the teacher	media, web e social	Italian	<a href="https://fondoambiente.it/il-fai/scuola/area-docenti/calendario-webinar/">https://fondoambiente.it/il-fai/scuola/area-docenti/calendario-webinar/</a>
22	ASviS (2020) 'Global Goals Kids Show Italia - teaser.' <a href="https://asvis.it/global-goals-kids-show-italia/#">https://asvis.it/global-goals-kids-show-italia/#</a> .	landscape & climate change	in-depth study materials for the teacher	audio-visual media	available in multiple languages	<a href="https://asvis.it/global-goals-kids-show-italia/#">https://asvis.it/global-goals-kids-show-italia/#</a>
23	LEGAMBIENTE (2020) IL SUOLO: Un tesoro vivente sotto i nostri piedi, <a href="https://soil4life.eu/">https://soil4life.eu/</a> . Roma, Lazio, Italy: Tipografia Jamsolution. <a href="https://soil4life.eu/wp/wp-content/uploads/2020/07/Brochure_soil_ITALIANO-1.pdf">https://soil4life.eu/wp/wp-content/uploads/2020/07/Brochure_soil_ITALIANO-1.pdf</a> (Accessed: July 4, 2024)	landscape & climate change adaptation	in-depth study materials for the teacher	EU-Project (Erasmus+, Horizon 2020, Life, INTERREG...)	Italian	<a href="https://soil4life.eu/">https://soil4life.eu/</a>
24	GSE Gestore servizi energetici (no date). <a href="https://www.gse.it/sostenibilita/storie-e-progetti/scuole">https://www.gse.it/sostenibilita/storie-e-progetti/scuole</a> (Accessed: July 4, 2024).	climate change	6–11 years	examples of good practice	Italian	<a href="https://www.gse.it/sostenibilita/storie-e-progetti/scuole">https://www.gse.it/sostenibilita/storie-e-progetti/scuole</a>
25	Marcellini, N. e Ralli, L. (2021) Come una pigna in città – Piccolo manuale per l'educazione in natura.	landscape & climate change	6–11 years	audio-visual media	Italian	<a href="http://cdca.it/piccolo-manuale-per-leducazione-in-natura/">http://cdca.it/piccolo-manuale-per-leducazione-in-natura/</a>
26	ARPA Lombardia (no date) Temi ambientali. <a href="https://www.youtube.com/playlist?list=PLrglzVMUdTJ17DX-c5r2FjOBvxEBKTt5gC">https://www.youtube.com/playlist?list=PLrglzVMUdTJ17DX-c5r2FjOBvxEBKTt5gC</a> (Accessed: July 4, 2024).	climate change	6–11 years	technical doc. (e.g. guide, protocols)	English	<a href="https://www.youtube.com/playlist?list=PLrglzVMUdTJ17DX-c5r2FjOBvxEBKTt5gC">https://www.youtube.com/playlist?list=PLrglzVMUdTJ17DX-c5r2FjOBvxEBKTt5gC</a>
27	Trócaire (2020) Creating futures: 10 Lessons Inspiring Inquiry, Creativity & Cooperation in Response to Climate Change for senior primary classrooms, <a href="https://www.trocaire.org/">https://www.trocaire.org/</a> . <a href="https://www.trocaire.org/sites/default/files/resources/edu/creating-futures-full.pdf">https://www.trocaire.org/sites/default/files/resources/edu/creating-futures-full.pdf</a> (Accessed: July 4, 2024).	adaptation to climate change	6–15 years	media, web e social	Italian	<a href="https://www.trocaire.org/sites/default/files/resources/edu/creating-futures-full.pdf">https://www.trocaire.org/sites/default/files/resources/edu/creating-futures-full.pdf</a>
28	Foundation for Environmental Education (n.d.) Eco-Schools. Available at: <a href="https://www.eco-schools.it/">https://www.eco-schools.it/</a> (Accessed: 13 June 2024).	landscape & climate change	6–15 years	media, web e social	Italian	<a href="https://www.eco-schools.it/">https://www.eco-schools.it/</a>



Reference	Topic	Suggested target group	Documents type	Language	Web page	
29	Territori Educativi - Comunità delle scuole aperte e partecipate in rete (no date) Articoli archivi - Comune-info. <a href="https://comune-info.net/sezione-scuole-aperte/articoli/">https://comune-info.net/sezione-scuole-aperte/articoli/</a> (Accessed: July 4, 2024).	climate change	6–15 years	scientific literature	available in multiple languages	<a href="https://comune-info.net/sezione-scuole-aperte/articoli/">https://comune-info.net/sezione-scuole-aperte/articoli/</a>
30	Office for Climate Education (OCE) (2022) The climate in our Hands – Climate Change and Land, a teacher's handbook for primary and secondary schools. Parigi, France. <a href="https://land.oce.global/sites/default/files/2022-03/teacher-s-guidebook-climate-change-and-land_0.pdf">https://land.oce.global/sites/default/files/2022-03/teacher-s-guidebook-climate-change-and-land_0.pdf</a> .	climate change	6–15 years	media, web e social	English	<a href="https://land.oce.global/sites/default/files/2022-03/teacher-s-guidebook-climate-change-and-land_0.pdf">https://land.oce.global/sites/default/files/2022-03/teacher-s-guidebook-climate-change-and-land_0.pdf</a>
31	Earth Science Communications Team at NASA's Jet Propulsion Laboratory / California Institute of Technology (no date). <a href="https://climatekids.nasa.gov/">https://climatekids.nasa.gov/</a> (Accessed: July 11, 2024).	climate change	6–15 years	technical doc. (e.g. guide, protocols)	English	<a href="https://climatekids.nasa.gov/">https://climatekids.nasa.gov/</a>
32	Leeds DEC – Educating for a more just and sustainable world (no date). <a href="https://leedsdec.org.uk/">https://leedsdec.org.uk/</a> .	pedagogy & education	in-depth study materials for the teacher	media, web e social	English	<a href="https://leedsdec.org.uk/">https://leedsdec.org.uk/</a>
33	Legambiente (2024) Città clima by Legambiente. <a href="https://cittaclima.it/">https://cittaclima.it/</a> .	landscape & climate change	in-depth study materials for the teacher	technical doc. (e.g. guide, protocols)	Italian	<a href="https://cittaclima.it/documenti/">https://cittaclima.it/documenti/</a>
34	Busquets Fàbregas, J. and Rubert I Tayà, J. (2011) La sensibilizzazione al paesaggio - Una sfida per il XXI Secolo. Awareness-raising on landscape - A challenge for the 21st Century. Generalitat De Catalunya Departament De Territori I Sostenibilitat.	landscape & education	11–15 years	EU-Project (Erasmus+, Horizon 2020, Life, INTERREG...)	available in multiple languages	<a href="http://www.paysmed.net/pdf/paysurban_activa_sensibilizzazione_it.pdf">http://www.paysmed.net/pdf/paysurban_activa_sensibilizzazione_it.pdf</a>
35	Camera dei deputati, Senato della Repubblica, XVIII Legislatura, Legge 20 agosto 2019 n. 92, "Introduzione dell'insegnamento scolastico dell'educazione civica"	pedagogy & education	in-depth study materials for the teacher	technical doc. (e.g. guide, protocols)	Italian	<a href="https://www.istruzione.it/educazione_civica/">https://www.istruzione.it/educazione_civica/</a> ; <a href="https://www.istruzione.it/educazione_civica/allegati/Linee_guida_educazione_civica_documentoCSPi.pdf">https://www.istruzione.it/educazione_civica/allegati/Linee_guida_educazione_civica_documentoCSPi.pdf</a>
36	RAI Cultura- Ministero Pubblica Istruzione (n.d.) La Scuola in Tivù. Available at: <a href="https://www.raiscuola.rai.it/tags/lascuolaintivu">https://www.raiscuola.rai.it/tags/lascuolaintivu</a> (Accessed: 13 June 2024).	pedagogy & education	6–15 years	audio-visual media	Italian	<a href="https://www.raiscuola.rai.it/tags/lascuolaintivu">https://www.raiscuola.rai.it/tags/lascuolaintivu</a> <a href="https://www.raiscuola.rai.it/raiscuola/articoli/2021/01/La-Scuola-in-TV-gli-orari-delle-lezioni-ecc87dfb-e9d6-43c8-8c45-1d69d2ec8c17.html">https://www.raiscuola.rai.it/raiscuola/articoli/2021/01/La-Scuola-in-TV-gli-orari-delle-lezioni-ecc87dfb-e9d6-43c8-8c45-1d69d2ec8c17.html</a> <a href="https://www.raicultura.it/speciali/lascuolaintiv#">https://www.raicultura.it/speciali/lascuolaintiv#</a>



Reference	Topic	Suggested target group	Documents type	Language	Web page	
37	Biscotto, E., Trusiani, E. and D'Astoli, S.B. (2014) Landscape. between conservation and transformation.	landscape	in-depth study materials for the teacher	scientific literature	English	<a href="https://books.google.ee/books/about/Landscape.html?id=O-jVOAgAAQBAJ&amp;redir_esc=y">https://books.google.ee/books/about/Landscape.html?id=O-jVOAgAAQBAJ&amp;redir_esc=y</a>
38	Climate Adaptation game. (n.d.). Defacto Urbanism. <a href="https://www.defactourbanism.com/portfolio-item/climate-adaptation-game/">https://www.defactourbanism.com/portfolio-item/climate-adaptation-game/</a>	landscape & climate change adaptation	6–15 years	media, web e social	English	<a href="https://www.defactourbanism.com/portfolio-item/climate-adaptation-game/">https://www.defactourbanism.com/portfolio-item/climate-adaptation-game/</a>
39	Alvarez, C.D. (2022) Paisaje sentido where art meets nature. Designing for multisensory landscape experiences   Inner - outer. <a href="https://www.paisajesentido.space/the-toolbox">https://www.paisajesentido.space/the-toolbox</a> .	landscape & education	11–15 years	technical doc. (e.g. guide, protocols)	English	<a href="https://www.paisajesentido.space/the-toolbox">https://www.paisajesentido.space/the-toolbox</a>
40	Eddone, M. and Via, M. (2022) Full Voids. <a href="https://www.rigabiennial.com/en/education/education-kits/full-voids">https://www.rigabiennial.com/en/education/education-kits/full-voids</a> .	pedagogy & education	6–15 years	technical doc. (e.g. guide, protocols)	available in multiple languages	<a href="https://riga-biennial-com.s3.eu-central-1.amazonaws.com/artworks/Full-Voids-appendix-2-WEB.pdf">https://riga-biennial-com.s3.eu-central-1.amazonaws.com/artworks/Full-Voids-appendix-2-WEB.pdf</a>
41	Multiple authors (no date) Paesaggio – Pagina 4 – Arte a Scuola. <a href="https://arteascuola.com/it/tag/paesaggio/page/4/">https://arteascuola.com/it/tag/paesaggio/page/4/</a> .	landscape & education	6–11 years	examples of good practice	Italian	<a href="https://arteascuola.com/it/2018/11/paesaggio-a-tecnica-mista/">https://arteascuola.com/it/2018/11/paesaggio-a-tecnica-mista/</a>
42	European Environmental Agency (no date) Who benefits from nature in cities? Social inequalities in access to urban green and blue spaces across Europe. <a href="https://www.eea.europa.eu/publications/who-benefits-from-nature-in">https://www.eea.europa.eu/publications/who-benefits-from-nature-in</a> .	landscape & climate change adaptation	in-depth study materials for the teacher	scientific literature	English	<a href="https://www.eea.europa.eu/publications/who-benefits-from-nature-in">https://www.eea.europa.eu/publications/who-benefits-from-nature-in</a>
43	Tan, P.Y. et al. (2017) Nature, Place & People, WORLD SCIENTIFIC eBooks. <a href="https://doi.org/10.1142/10879">https://doi.org/10.1142/10879</a> .	landscape	in-depth study materials for the teacher	scientific literature	English	<a href="https://www.worldscientific.com/doi/epdf/10.1142/10879">https://www.worldscientific.com/doi/epdf/10.1142/10879</a> <a href="https://www.worldscientific.com/doi/pdf/10.1142/9789813236035_0002">https://www.worldscientific.com/doi/pdf/10.1142/9789813236035_0002</a>
44	Access for all babies and toddlers (2022). Institute for Transportation and Development Policy, Bernard van Leer Foundation. <a href="https://itdp.org/wp-content/uploads/2022/01/Access-for-All-Babies-and-Toddlers_December-2021-pages_final-3.pdf">https://itdp.org/wp-content/uploads/2022/01/Access-for-All-Babies-and-Toddlers_December-2021-pages_final-3.pdf</a>	other materials / sources of inspiration	in-depth study materials for the teacher	scientific literature	English	<a href="https://itdp.org/publication/access-for-all-babies-toddlers-and-their-caregivers/">https://itdp.org/publication/access-for-all-babies-toddlers-and-their-caregivers/</a>
45	Qu'est-ce que la connectivité écologique? 2.0   Ecological Connectivity (no date). <a href="https://ecologicalconnectivity.com/node/79">https://ecologicalconnectivity.com/node/79</a> .	landscape	in-depth study materials for the teacher	examples of good practice	available in multiple languages	<a href="https://ecologicalconnectivity.com/node/79">https://ecologicalconnectivity.com/node/79</a>





Reference	Topic	Suggested target group	Documents type	Language	Web page	
46	U.S. DEPARTMENT OF AGRICULTURE  USDA National Agroforestry Center, Dee, R. (no date) 2.8 buffers and corridors. <a href="https://www.fs.usda.gov/nac/buffers/guidelines/2_biodiversity/8.html">https://www.fs.usda.gov/nac/buffers/guidelines/2_biodiversity/8.html</a> .	landscape & climate change	6–15 years	technical doc. (e.g. guide, protocols)	English	<a href="https://www.fs.usda.gov/nac/buffers/guidelines/2_biodiversity/8.html">https://www.fs.usda.gov/nac/buffers/guidelines/2_biodiversity/8.html</a>
47	Gimona, A., Wright P., Eastwood, A., Gallego, A., Hester A, The James Hutton Institute, Aberdeen, UK, MarineScotland Science, Aberdeen UK NatureScot (no date) Ecological Networks Protected Areas Review - Ecological Networks Think Piece. <a href="https://www.nature.scot/doc/ecological-networks-protected-areas-review-ecological-networks-think-piece">https://www.nature.scot/doc/ecological-networks-protected-areas-review-ecological-networks-think-piece</a>	landscape & climate change adaptation	in-depth study materials for the teacher	scientific literature	English	<a href="https://www.nature.scot/doc/ecological-networks-protected-areas-review-ecological-networks-think-piece">https://www.nature.scot/doc/ecological-networks-protected-areas-review-ecological-networks-think-piece</a>
48	Déjeant-Pons, M. (2021) Landscape education activities for primary schools: pedagogical booklet. Council of Europe Landscape Convention. <a href="https://rm.coe.int/council-of-europe-landscape-convention-educational-booklet-english/1680a02646">https://rm.coe.int/council-of-europe-landscape-convention-educational-booklet-english/1680a02646</a>	landscape & education	6–15 years	technical doc. (e.g. guide, protocols)	English	<a href="https://rm.coe.int/council-of-europe-landscape-convention-educational-booklet-english/1680a02646">https://rm.coe.int/council-of-europe-landscape-convention-educational-booklet-english/1680a02646</a>
49	Cipriani, L 2024, Climate Change as a Game: (Co) Designing with Children the Landscape of the Future. in ECLAS 2024.	landscape & climate change adaptation	in-depth study materials for the teacher	scientific literature	English	<a href="https://www.tudelft.nl/en/2023/bk/designing-a-climate-change-game-as-an-innovative-education-course">https://www.tudelft.nl/en/2023/bk/designing-a-climate-change-game-as-an-innovative-education-course</a>
50	Carter, J. (2001). A sense of place – an interpretive planning handbook. Tourism and the environment initiative, Inverness.	pedagogy & education	6–15 years	scientific literature	English	<a href="https://www.jamescarter.co/wp-content/uploads/2014/09/A_Sense_of_Place_James_Carter.pdf">https://www.jamescarter.co/wp-content/uploads/2014/09/A_Sense_of_Place_James_Carter.pdf</a>
51	Odpovědná spotřeba. Soubor materiálů pro výuku odpovědné spotřeby dostupné na <a href="https://odpovednaspotreba.cz/">https://odpovednaspotreba.cz/</a>	comprehensive methodology	in-depth study materials for the teacher	media, web e social	Czech	<a href="http://odpovednaspotreba.cz/">http://odpovednaspotreba.cz/</a>
52	Příležitosti především pro dětské skupiny, jak se aktivně zapojit do péče a ochrany naší krajiny, dostupné na <a href="https://www.skautskyinstitut.cz/si-v-krajine">https://www.skautskyinstitut.cz/si-v-krajine</a>	other materials / sources of inspiration	in-depth study materials for the teacher	media, web e social	Czech	<a href="https://www.skautskyinstitut.cz/si-v-krajine">https://www.skautskyinstitut.cz/si-v-krajine</a>



Reference	Topic	Suggested target group	Documents type	Language	Web page	
53	Mezinárodní program Ekoškola, který se zaměřuje na vedení dětí a učitelů k udržitelnějšímu způsobu života a tím jim umožňuje aktivně a samostatně zlepšovat prostředí, ve kterém žijí. <a href="https://ekoskola.cz/">https://ekoskola.cz/</a>	comprehensive methodology	in-depth study materials for the teacher	media, web e social	Czech	<a href="https://ekoskola.cz/cz">https://ekoskola.cz/cz</a>
54	Program Varianty. Educational programmes offered by People in Need, metodics and teaching materials online database. <a href="https://www.clovekvtisni.cz/co-delame/vzdelavaci-program-varianty/vyukove-lekce">https://www.clovekvtisni.cz/co-delame/vzdelavaci-program-varianty/vyukove-lekce</a>	other materials / sources of inspiration	in-depth study materials for the teacher	media, web e social	available in multiple languages	<a href="https://www.clovekvtisni.cz/co-delame/vzdelavaci-program-varianty">https://www.clovekvtisni.cz/co-delame/vzdelavaci-program-varianty</a>
55	Karsten Jørgensen, Nilgül Karadeniz, Elke Mertens, Richard Stiles (2019). The Routledge Handbook of Teaching Landscape.	landscape & education	6–15 years	scientific literature	English	<a href="https://thelandscape.org/wp-content/uploads/2020/10/2019_wall_what-the___-is-landscape.pdf">https://thelandscape.org/wp-content/uploads/2020/10/2019_wall_what-the___-is-landscape.pdf</a>
56	Program, který pomáhá školám přispívat ke zlepšování životního prostředí a kvality života ve svém okolí. <a href="https://www.skolaprozivot.cz/">https://www.skolaprozivot.cz/</a>	comprehensive methodology	6–15 years	media, web e social	Czech	<a href="https://www.skolaprozivot.cz/Skola-pro-zivot.html">https://www.skolaprozivot.cz/Skola-pro-zivot.html</a>
57	Okamura, O., Město pro každého. Manuál urbanisty začátečníka. Praha: Raketa, 2020. ISBN 978-80-86803-67-8.	landscape	in-depth study materials for the teacher	scientific literature	Czech	
58	Projekt podporující udržitelnou dopravu. Vyhlašuje výzvy pro školy i soutěže pro jednotlivce. <a href="https://peskymestem.cz/">https://peskymestem.cz/</a>	landscape & education	in-depth study materials for the teacher	media, web e social	Czech	<a href="https://peskymestem.cz/">https://peskymestem.cz/</a>
59	Norberg-Schulz, Ch., Genius loci. Praha: Dokořin, 2010. ISBN 978-80-7363-303-5.	landscape	in-depth study materials for the teacher	scientific literature	available in multiple languages	
60	Gehl, J. Cities for people. Gehl, J. Města pro lidi. Brno: Partnerství, o.p.s., 2010. ISBN 978-80-260-2080-6	landscape	in-depth study materials for the teacher	scientific literature	available in multiple languages	<a href="https://umranica.wikido.xyz/repo/775/Cities_For_People_-_Jan_Gehl.pdf">https://umranica.wikido.xyz/repo/775/Cities_For_People_-_Jan_Gehl.pdf</a>
61	MACEKOVÁ, Magdalena, Příjemné a odolné město. Možnosti snižování tepelného ostrova města pomocí přírodě blízkých řešení. Brno: Partnerství, o.p.s. 2022	landscape & climate change adaptation	in-depth study materials for the teacher	scientific literature	Czech	



Reference	Topic	Suggested target group	Documents type	Language	Web page	
62	Projekt Společně s dětmi proti suchu, v rámci kterého vznikla úžasná metodika pro pedagogy 1.stupně základních škol na téma KLIMATICKÁ ZMĚNA A NAŠE KRAJINA. metodika a pracovní listy ke stažení <a href="https://ma.klasterbroumov.cz/cs/spolecne-s-detmi-proti-suchu">https://ma.klasterbroumov.cz/cs/spolecne-s-detmi-proti-suchu</a>	landscape & climate change adaptation	6–11 years	EU-Project (Erasmus+, Horizon 2020, Life, INTERREG...)	available in multiple languages	<a href="https://ma.klasterbroumov.cz/cs/spolecne-s-detmi-proti-suchu">https://ma.klasterbroumov.cz/cs/spolecne-s-detmi-proti-suchu</a>
63	Zdeňka Sůvová , Václav Cílek , Tomáš Just , kolektiv autorů (2017) Voda a krajina: Voda a krajina. Kniha o životě s vodou a návratu k přirozené krajině	landscape & climate change adaptation	in-depth study materials for the teacher	scientific literature	Czech	
64	Klára Novotná, Denisa Doubravová, Karel Seknička, Michal Eichler, Voda. Obrázková statistika o tom, proč je voda národním bohatstvím. Praha: Národní zemědělské muzeum, s. p. o., 2018. ISBN: 978-80-88270-00-3	other materials / sources of inspiration	in-depth study materials for the teacher	scientific literature	Czech	<a href="https://www.nzm.cz/o-nas/veda-a-vyzkum/publikacni-cinnost/obrazkove-statistiky/voda-obrazkova-statistika-o-tom-proc-je-voda-narodnim-bohatstvím">https://www.nzm.cz/o-nas/veda-a-vyzkum/publikacni-cinnost/obrazkove-statistiky/voda-obrazkova-statistika-o-tom-proc-je-voda-narodnim-bohatstvím</a>
65	Lindau, A. K., Renner, T., Simon, J., & Diezmann, D. K. (2020). Fachdidaktische Exkursionskonzepte für den Geographie-und Sachunterricht in der Lehrer: innenbildung im Kontext von Bildung für nachhaltige Entwicklung, fächerübergreifendem Unterricht und nachhaltiger Umweltbildung.	landscape & education	6–11 years	technical doc. (e.g. guide, protocols)	German	
66	Hartmann, D. (2024): Unterrichtsmaterialien zum Klimawandel. Bildungsserver.de	climate change	11–15 years	technical doc. (e.g. guide, protocols)	German	
67	Winkler, E., Drabeck, B. & Salmhofer, C. (2020): Klimaschutz leben: wie schütze ich mein Klima? Klimabündnis Salzburg	climate change	in-depth study materials for the teacher	audio-visual media	German	<a href="https://www.lehrer-online.de/fokusthemen/dossier/do/klimawandel/?pk_campaign=LOEigenwerbung&amp;pk_source=AdServer&amp;pk_medium=Dossier&amp;pk_content=Klimawandel">https://www.lehrer-online.de/fokusthemen/dossier/do/klimawandel/?pk_campaign=LOEigenwerbung&amp;pk_source=AdServer&amp;pk_medium=Dossier&amp;pk_content=Klimawandel</a>
68	Bildungsserver Deutschland (o.J.): Unterrichtsmaterialien zum Klimawandel	climate change	in-depth study materials for the teacher	audio-visual media	German	<a href="https://www.klimabuendnis.at/unterrichtsmaterialien">https://www.klimabuendnis.at/unterrichtsmaterialien</a>
69	Teachers for future Austria (2024): Unterrichtsmaterialien zum Klimawandel. Teachers for Future.	climate change	in-depth study materials for the teacher	audio-visual media	German	<a href="https://www.bildungsserver.de/unterrichtsmaterial-zum-klimawandel-716-de.html">https://www.bildungsserver.de/unterrichtsmaterial-zum-klimawandel-716-de.html</a>
70	LandSchafttLeben (o.J.): Unterrichtsmaterialie für die Sekundarstufe 1. Netzwerk LandSchafttLeben	climate change	in-depth study materials for the teacher	audio-visual media	German	<a href="https://www.teachersforfuture.at/unterricht/material">https://www.teachersforfuture.at/unterricht/material</a>



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71	Planet Schule (o.J.): Unser Klima: Wetterphänomene und Klimawandel einfach erklärt. Planet Schule	landscape & education	in-depth study materials for the teacher	audio-visual media	German	<a href="https://www.landschaftleben.at/">https://www.landschaftleben.at/</a>
72	UBZ Steiermark (2024): Materialien zum Klimawandel. Amt der Steiermärkischen Landesregierung Abteilung 15 - Referat Klimaschutzkoordination ich-tus@stmk.gv.at	landscape & education	in-depth study materials for the teacher	audio-visual media	German	<a href="https://www.planet-schule.de/wissenspool/stadt-land-fluss/inhalt/landschaft-im-wandel/unterricht">https://www.planet-schule.de/wissenspool/stadt-land-fluss/inhalt/landschaft-im-wandel/unterricht</a>
73	Zentrum für ortsbezogenes Lernen und gesellschaftliches Engagement (2024): Lehrplanmäßige Ressourcen. Promise of Place.org	pedagogy & education	in-depth study materials for the teacher	audio-visual media	German	<a href="https://www.ubz-stmk.at/materialien-service/angebotskatalog/">https://www.ubz-stmk.at/materialien-service/angebotskatalog/</a>
74	Minero, E. (2016): Place-Based Learning: A Multifaceted Approach. Edutopia	landscape & education	in-depth study materials for the teacher	media, web e social	English	<a href="https://promiseofplace.org/">https://promiseofplace.org/</a>
75	Nelles, D. & Serrer, C. (2021): Small Gases, Big Effects: This is Climate Change. Particular Books	climate change	6–15 years	other	English	
76	Nelles, D. & Serrer, C. (2021): Machste dreckig - Machste sauber: Die Klimalösung. KlimaWandel	climate change	6–15 years	other	German	
77	Winkler, K. et al. (2021) Global land use changes are four times greater than previously estimated, Nature Communications	landscape & climate change	in-depth study materials for the teacher	scientific literature	English	<a href="https://www.nature.com/articles/s41467-021-22702-2">https://www.nature.com/articles/s41467-021-22702-2</a>
78	Arneth, A. et al. Ch. 1 (IPCC, 2019) Framing and Context. in Climate Change and Land: An IPCC Special Report on Climate Change, Desertification, Land Degradation, Sustainable Land Management, Food Security, and Greenhouse Gas Fluxes in Terrestrial Ecosystems (eds. Shukla, P. R. et al.)	climate change	in-depth study materials for the teacher	scientific literature	English	<a href="https://www.researchgate.net/publication/351492691_Global_land_use_changes_are_four_times_greater_than_previously_estimated">https://www.researchgate.net/publication/351492691_Global_land_use_changes_are_four_times_greater_than_previously_estimated</a>
79	World Resources Institute Deforestation Linked to Agriculture	landscape & climate change	in-depth study materials for the teacher	scientific literature	English	<a href="https://research.wri.org/gfr/forest-extent-indicators/deforestation-agriculture">https://research.wri.org/gfr/forest-extent-indicators/deforestation-agriculture</a>
80	Goldman, E., Weisse, M., Harris, N., & Schneider, M. (2020). Estimating the Role of Seven Commodities in Agriculture-Linked Deforestation: Oil Palm, Soy, Cattle, Wood Fiber, Cocoa, Coffee, and Rubber.	landscape & climate change	in-depth study materials for the teacher	media, web e social	English	<a href="https://www.wri.org/research/estimating-role-seven-commodities-agriculture-linked-deforestation-oil-palm-soy-cattle">https://www.wri.org/research/estimating-role-seven-commodities-agriculture-linked-deforestation-oil-palm-soy-cattle</a>



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81	FAO (2021). COP26: Agricultural expansion drives almost 90 percent of global deforestation.	landscape & climate change	in-depth study materials for the teacher	scientific literature	English	<a href="https://www.fao.org/newsroom/detail/cop26-agricultural-expansion-drives-almost-90-percent-of-global-deforestation/en">https://www.fao.org/newsroom/detail/cop26-agricultural-expansion-drives-almost-90-percent-of-global-deforestation/en</a>
82	Gregory, M. & Polsterer, N. (2017). Agriculture and deforestation: The EU Common Agricultural Policy, soy and forest destruction.	landscape & climate change	in-depth study materials for the teacher	scientific literature	English	<a href="https://www.fern.org/publications-insight/agriculture-and-deforestation-264/#:~:text=The%20biggest%20cause%20of%20forest,of%20deforestation%20after%20cattle%20products">https://www.fern.org/publications-insight/agriculture-and-deforestation-264/#:~:text=The%20biggest%20cause%20of%20forest,of%20deforestation%20after%20cattle%20products</a>
83	Clark, M. A., Williams, D.R., Buchanan, G. M., Ficetola, G. F., Rondini, C., & Tilman, D. (2020). Proactive conservation to prevent habitat losses to agricultural expansion. Nature Sustainability.	landscape & climate change adaptation	in-depth study materials for the teacher	media, web e social	English	<a href="https://www.leap.ox.ac.uk/publication/1143232/hyrax">https://www.leap.ox.ac.uk/publication/1143232/hyrax</a>
84	Manner, L. (2024, 22 abril). The Green Connect Farm - Green Connect Illawarra. Green Connect Illawarra.	comprehensive methodology	6–15 years	audio-visual media	English	<a href="https://green-connect.com.au/the-green-connect-farm/">https://green-connect.com.au/the-green-connect-farm/</a>
85	Before and After: Devastating Deforestation in Photos - The Weather Channel.	landscape	6–15 years	audio-visual media	English	<a href="https://weather.com/science/news/devastating-deforestation-in-borneo">https://weather.com/science/news/devastating-deforestation-in-borneo</a>
86	New Publication From Mahecha Et Al. In Nature: Biodiversity Loss And Climate Extremes — Study The Feedbacks - The Jena Experiment, 2022	landscape & climate change	6–15 years	audio-visual media	English	<a href="https://the-jena-experiment.de/index.php/2022/12/01/new-publication-from-mahecha-et-al-in-nature-biodiversity-loss-and-climate-extremes-study-the-feedbacks/">https://the-jena-experiment.de/index.php/2022/12/01/new-publication-from-mahecha-et-al-in-nature-biodiversity-loss-and-climate-extremes-study-the-feedbacks/</a>
87	This Pioneering British 'Wildland' Estate Could Boost Biodiversity And Yields, 2024	adaptation to climate change	6–15 years	audio-visual media	English	<a href="https://www.weforum.org/agenda/2019/10/farming-agriculture-biodiversity-wildland/">https://www.weforum.org/agenda/2019/10/farming-agriculture-biodiversity-wildland/</a>
88	15 before-and-after images that show how we're transforming the planet- anthropocene-NASA-images- VOX: anthropocene-NASA-images	other materials / sources of inspiration	6–15 years	audio-visual media	English	<a href="https://www.vox.com/2015/4/7/8352381/anthropocene-NASA-images">https://www.vox.com/2015/4/7/8352381/anthropocene-NASA-images</a>
89	Rivera, F. (2015, 29 diciembre). See Before-and-After Photos of the Changing Environment.	pedagogy & education	6–15 years	audio-visual media	English	<a href="https://www.nationalgeographic.com/science/article/151229-before-after-earth-features">https://www.nationalgeographic.com/science/article/151229-before-after-earth-features</a>
90	Del Tredici, P. (2014) 'The Flora of the Future', in C. Reed and N.-M.E. Lister (eds) Projective ecologies. Cambridge, Massachusetts: Harvard University Graduate School of Design, pp. 238–257.	pedagogy & education	in-depth study materials for the teacher	scientific literature	English	<a href="https://www.amazon.com/Projective-Ecologies-Ecology-Research-Climate/dp/1948765543">https://www.amazon.com/Projective-Ecologies-Ecology-Research-Climate/dp/1948765543</a>



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91	Del Tredici, P. (2010) 'Spontaneous Urban Vegetation: Reflections of Change in a Globalized World', <i>Nature and Culture</i> , 5(3), pp. 299-315.	landscape	in-depth study materials for the teacher	scientific literature	English	<a href="https://doi.org/10.3167/no.2010.050305">https://doi.org/10.3167/no.2010.050305</a>
92	Deutsche Umwelthilfe e.V. (ed.) (2014) 'A new relationship between city and wilderness. A case for wilder urban nature'.	landscape & climate change	in-depth study materials for the teacher	scientific literature	English	<a href="https://www.duh.de/fileadmin/user_upload/download/Projektinformation/Kommunaler_Umweltschutz/Wild_Cities/A-case-for-wilder-urban-nature.pdf">https://www.duh.de/fileadmin/user_upload/download/Projektinformation/Kommunaler_Umweltschutz/Wild_Cities/A-case-for-wilder-urban-nature.pdf</a>
93	Erice, A.S. (2019) <i>El libro de las plantas olvidadas: Una recuperación de los usos tradicionales de nuestras plantas</i> . Barcelona: Editorial Ariel.	pedagogy & education	11–15 years	scientific literature	Spanish	<a href="https://www.amazon.com/-/es/Aina-S-Erice-ebook/dp/B07Y2G-CPBX/ref=sr_1_1?__mk_es_US=%C3%85M%C3%85%C5%BD%C3%95%C3%91&amp;crd=1MIR-W7DN3XG6Z&amp;dib=eyJ2joiMSJ9.VlWmOFDnzKp5hV4J8o2XhKaoLxlpX-NOwZ_crkIcV3cZyJM3A2UQ9SP5Tr-B88vuEvO5t-GBiyr49cFBAqmx5A.YHA-vyElKtzeBMCiWblm7oOvcVG-GkIIL327RTZxbpA&amp;dib_tag=se&amp;keywords=el+libro+de+las+plantas+olvidadas&amp;qid=1732288731&amp;prefix=el+libro+de+las+plantas+olvidada%2Caps%2C149&amp;sr=8-1">https://www.amazon.com/-/es/Aina-S-Erice-ebook/dp/B07Y2G-CPBX/ref=sr_1_1?__mk_es_US=%C3%85M%C3%85%C5%BD%C3%95%C3%91&amp;crd=1MIR-W7DN3XG6Z&amp;dib=eyJ2joiMSJ9.VlWmOFDnzKp5hV4J8o2XhKaoLxlpX-NOwZ_crkIcV3cZyJM3A2UQ9SP5Tr-B88vuEvO5t-GBiyr49cFBAqmx5A.YHA-vyElKtzeBMCiWblm7oOvcVG-GkIIL327RTZxbpA&amp;dib_tag=se&amp;keywords=el+libro+de+las+plantas+olvidadas&amp;qid=1732288731&amp;prefix=el+libro+de+las+plantas+olvidada%2Caps%2C149&amp;sr=8-1</a>
94	Evert, K.-J. et al. (eds) (2010) <i>Encyclopedic Dictionary of Landscape and Urban Planning: Multilingual Reference Book in English, Spanish, French and German</i> . Berlin, Heidelberg: Springer Berlin Heidelberg Springer e-books.	pedagogy & education	in-depth study materials for the teacher	scientific literature	available in multiple languages	<a href="https://www.amazon.com/-/es/Klaus-J%C3%BCr-gen-Evert/dp/3540764550/ref=sr_1_1?__mk_es_US=%C3%85M%C3%85%C5%BD%C3%95%C3%91&amp;crd=T39Q34WXX0H-J&amp;dib=eyJ2joiMSJ9.KeqaPRLJKZ4zI5ksZfrC9t-fko44A2CnbG2S_gysF-2rG-jHjO71QN20LucGBJIEps.FnVZfvHEuuGrPtvQQzlnuV0M-8ChLWsc7zqe8p8e4yRo&amp;dib_tag=se&amp;keywords=Encyclopedic+Dictionary+of+Landscape+and+Urban+Planning&amp;qid=1732288776&amp;prefix=encyclopedic+dictionary+of+landscape+and+urban+planning%2Caps%2C128&amp;sr=8-1">https://www.amazon.com/-/es/Klaus-J%C3%BCr-gen-Evert/dp/3540764550/ref=sr_1_1?__mk_es_US=%C3%85M%C3%85%C5%BD%C3%95%C3%91&amp;crd=T39Q34WXX0H-J&amp;dib=eyJ2joiMSJ9.KeqaPRLJKZ4zI5ksZfrC9t-fko44A2CnbG2S_gysF-2rG-jHjO71QN20LucGBJIEps.FnVZfvHEuuGrPtvQQzlnuV0M-8ChLWsc7zqe8p8e4yRo&amp;dib_tag=se&amp;keywords=Encyclopedic+Dictionary+of+Landscape+and+Urban+Planning&amp;qid=1732288776&amp;prefix=encyclopedic+dictionary+of+landscape+and+urban+planning%2Caps%2C128&amp;sr=8-1</a>
95	Fisher, M.R. (2017) <i>Environmental Biology</i> . Open Oregon Educational Resources.	landscape & education	in-depth study materials for the teacher	scientific literature	English	<a href="https://openoregon.pressbooks.pub/envirobiology/">https://openoregon.pressbooks.pub/envirobiology/</a>



Reference	Topic	Suggested target group	Documents type	Language	Web page	
96	Gómez Fernández, J.R. (2022) Botánica cercana: Las hierbas comunes de pueblos y ciudades. Almenara (Castellón): Tundra Ediciones.	pedagogy & education	6–15 years	scientific literature	Spanish	<a href="https://www.amazon.com/-/es/J-Ramon-Gomez-Fernandez/dp/8418458771/ref=sr_1_1?__mk_es_US=%C3%85M%C3%85%C5%BD%C3%95%C3%91&amp;crd=2RL-WKS3LMUY8C&amp;dib=eyJ2ljojMSJ9.E5RDnDxla5TPQUUFcYnRYFsOB-Ppbolj_BgtMz17P4YRopd_rZ-nAy-4UPK3bjGfbqGD6dAb3ameZA8ua-OicKtFCK4yaBNwpTixzDwST9ZG-KAzHrpUkmZaaFTduU5tq-Nn-WmbSwejWCCcZ89M6rGz5CXI5T-NaorCFQsmHpPNYPssuwTvWNioTI-H8EzMIUPgcafazDTSpKNGLUbtCU-v6gMoqWvjrcX28RYI5ilVqMHORm0.ZhzfCORATcXgN5qFO2csikg-4s46ONvO_HofEOjOan84&amp;dib_tag=se&amp;keywords=botanica+cercana&amp;qid=1732288811&amp;spre-fix=botanica+cercana%-2Caps%2C153&amp;sr=8-1">https://www.amazon.com/-/es/J-Ramon-Gomez-Fernandez/dp/8418458771/ref=sr_1_1?__mk_es_US=%C3%85M%C3%85%C5%BD%C3%95%C3%91&amp;crd=2RL-WKS3LMUY8C&amp;dib=eyJ2ljojMSJ9.E5RDnDxla5TPQUUFcYnRYFsOB-Ppbolj_BgtMz17P4YRopd_rZ-nAy-4UPK3bjGfbqGD6dAb3ameZA8ua-OicKtFCK4yaBNwpTixzDwST9ZG-KAzHrpUkmZaaFTduU5tq-Nn-WmbSwejWCCcZ89M6rGz5CXI5T-NaorCFQsmHpPNYPssuwTvWNioTI-H8EzMIUPgcafazDTSpKNGLUbtCU-v6gMoqWvjrcX28RYI5ilVqMHORm0.ZhzfCORATcXgN5qFO2csikg-4s46ONvO_HofEOjOan84&amp;dib_tag=se&amp;keywords=botanica+cercana&amp;qid=1732288811&amp;spre-fix=botanica+cercana%-2Caps%2C153&amp;sr=8-1</a>
97	Städte wagen Wildnis. BioFrankfurt–das Netzwerk für Biodiversität e.V. (ed.) (2020) 'Expedition in die Stadtwildnis. spielen-werkeln-forschen.' Funded by the German Federal Agency for Nature Conservation with funds from the Federal Ministry for the Environment, Nature Conservation and Nuclear Safety.	pedagogy & education	6–11 years	scientific literature	German	<a href="https://www.staedte-wagen-wildnis.de/fileadmin/website/fotos/pia_ditscher/Expedition_in_die_Stadtwildnis.pdf">https://www.staedte-wagen-wildnis.de/fileadmin/website/fotos/pia_ditscher/Expedition_in_die_Stadtwildnis.pdf</a>
98	How to make a seed bomb   The Wildlife Trusts (no date)	pedagogy & education	6–11 years	media, web e social	English	<a href="https://www.wildlifetrusts.org/actions/how-make-seed-bomb">https://www.wildlifetrusts.org/actions/how-make-seed-bomb</a>
99	Fleurs Locales - Project co-financed by the INTER-REG SUDOE program: Home English - Fleurs Locales (no date).	landscape	6–15 years	media, web e social	English	<a href="https://fleurslocales.eu/en/home-eng/">https://fleurslocales.eu/en/home-eng/</a>
100	European Native Seed Producers Association E.N.S.P.A. (no date).	landscape	in-depth study materials for the teacher	media, web e social	English	<a href="https://native-seed.eu/index.php">https://native-seed.eu/index.php</a>
101	Make recycled paper wildflower seed balls (no date) Scottish Wildlife Trust.	pedagogy & education	6–11 years	media, web e social	English	<a href="https://scottishwildlifetrust.org.uk/resource/make-recycled-paper-wildflower-seed-balls/">https://scottishwildlifetrust.org.uk/resource/make-recycled-paper-wildflower-seed-balls/</a>
102	Identify, explore and share your observations of wild plants (no date).	pedagogy & education	6–15 years	media, web e social	English	<a href="https://identify.plantnet.org">https://identify.plantnet.org</a>
103	WWF (2021). Stepping up? The continuing impact of EU consumption on nature worldwide. Executive Summary.	landscape & climate change	in-depth study materials for the teacher	scientific literature	English	<a href="https://www.wwf.eu/?2831941/EU-consumption-responsible-for-16-of-tropical-deforestation-linked-to-international-trade#:~:text=In%202017%2C%20the%20EU%20was,%25">https://www.wwf.eu/?2831941/EU-consumption-responsible-for-16-of-tropical-deforestation-linked-to-international-trade#:~:text=In%202017%2C%20the%20EU%20was,%25</a>



Reference	Topic	Suggested target group	Documents type	Language	Web page	
104	Bettie, G., and McGuire, L. (2016). Consumption and climate change: why we say one thing but do another in the face of our greatest threat. <i>Semiotica</i> 213, 493-538.	climate change	in-depth study materials for the teacher	scientific literature	English	<a href="https://www.researchgate.net/publication/308920731_Consumption_and_climate_change_Why_we_say_one_thing_but_do_another_in_the_face_of_our_greatest_threat">https://www.researchgate.net/publication/308920731_Consumption_and_climate_change_Why_we_say_one_thing_but_do_another_in_the_face_of_our_greatest_threat</a>
105	Bijal Trivedi. (2008) "What is Your Dinner Doing to the Climate?," <i>New Scientist</i>	climate change	in-depth study materials for the teacher	scientific literature	English	<a href="https://www.mdpi.com/2076-2615/2/3/437">https://www.mdpi.com/2076-2615/2/3/437</a>
106	Boivin, C., Durif, F., and Roy, J (2011). Buying socially responsible goods: the influence of perceived risks revisited. <i>World Rev. Bus. Res.</i> 1, 191-201	other materials / sources of inspiration	in-depth study materials for the teacher	scientific literature	English	<a href="https://crdt.ca/publications/does-sharing-mean-socially-responsible-consuming-exploration-of-the-relationship-between-collaborative-consumption-and-socially-responsible-consumption/">https://crdt.ca/publications/does-sharing-mean-socially-responsible-consuming-exploration-of-the-relationship-between-collaborative-consumption-and-socially-responsible-consumption/</a>
107	Crippa, M., Solazzo, E., Guizzardi, D., Monforti-Ferrario, F., Tubiello, F. N., and Leip, A. (2021). Food systems are responsible for a third of global anthropogenic GHG emissions. <i>Nat. Food</i> 2:198-209.	climate change	in-depth study materials for the teacher	scientific literature	English	<a href="https://edgar.jrc.ec.europa.eu/edgar_food">https://edgar.jrc.ec.europa.eu/edgar_food</a>
108	Environmental Impacts of Food Production–Our World in Data.	climate change	in-depth study materials for the teacher	scientific literature	English	<a href="https://ourworldindata.org/environmental-impacts-of-food">https://ourworldindata.org/environmental-impacts-of-food</a>
109	Poore, J., and Nemecek, T. (2018). Reducing food's environmental impacts through producers and consumers. <i>Science</i> 360:987-92.	climate change	in-depth study materials for the teacher	scientific literature	English	<a href="https://josephpoore.com/Poore%20and%20Nemecek%20(2018)%20Reducing%20foods%20environmental%20impacts%20through%20producers%20and%20consumers.pdf">https://josephpoore.com/Poore%20and%20Nemecek%20(2018)%20Reducing%20foods%20environmental%20impacts%20through%20producers%20and%20consumers.pdf</a>
110	NRDC, "Eat Local: Does Your Food Travel More than You Do?"	climate change	in-depth study materials for the teacher	media, web e social	English	<a href="http://www.nrdc.org/health/food-miles/">http://www.nrdc.org/health/food-miles/</a>
111	Willett W., Rockström J., Loken B., Springmann M., Lang T., Vermeulen S., Garnett T., Tilman D., DeClerck F., Wood A., et al. Food in the Anthropocene: The EAT-Lancet Commission on healthy diets from sustainable food systems	climate change	in-depth study materials for the teacher	scientific literature	English	<a href="https://alliancebioversityciat.org/publications-data/food-anthropocene-eat-lancet-commission-healthy-diets-sustainable-food-systems">https://alliancebioversityciat.org/publications-data/food-anthropocene-eat-lancet-commission-healthy-diets-sustainable-food-systems</a>
112	Aumento poblacional con innovación en el Perímetro Regacional Cruzeta («População Ganha Com Inovação No Perímetro Irrigado Cruzeta», 2022)	adaptation to climate change	11–15 years	audio-visual media	Other	<a href="https://www.gov.br/dnocs/pt-br/assuntos/noticias/populacao-ganha-com-inovacao-no-perimetro-irrigado-cruzeta">https://www.gov.br/dnocs/pt-br/assuntos/noticias/populacao-ganha-com-inovacao-no-perimetro-irrigado-cruzeta</a>
113	Sistemas de riego por aspersión de Amezcoa Infraestructuras y servicios	adaptation to climate change	11–15 years	audio-visual media	Spanish	<a href="https://amezcoais.es/?page_id=310">https://amezcoais.es/?page_id=310</a>





Reference	Topic	Suggested target group	Documents type	Language	Web page	
114	Sistema de irrigación automático para un campo de ensalada verde y fresca 2	adaptation to climate change	11–15 years	audio-visual media	Spanish	<a href="https://es.dreamstime.com/fotos-de-archivo-sistema-de-irrigaci%C3%B3n-autom%C3%A1tico-para-un-campo-de-la-ensalada-verde-image32656123">https://es.dreamstime.com/fotos-de-archivo-sistema-de-irrigaci%C3%B3n-autom%C3%A1tico-para-un-campo-de-la-ensalada-verde-image32656123</a>
115	Del invernadero a la costa: la contaminación por plásticos que está afectando a Almería	climate change	11–15 years	audio-visual media	Spanish	<a href="https://www.rtve.es/play/videos/mejor-contigo/almeria-costa-contaminacion-plastico-invernaderos/6094967/">https://www.rtve.es/play/videos/mejor-contigo/almeria-costa-contaminacion-plastico-invernaderos/6094967/</a>
116	Agricultura intensiva y ultraintensiva- AGRICULTURA INTENSIVA. (s. f.). iRiego New Generation S.L.	adaptation to climate change	11–15 years	audio-visual media	Spanish	<a href="https://www.iriego.es/blog/noticias-2/post/agricultura-intensiva-40">https://www.iriego.es/blog/noticias-2/post/agricultura-intensiva-40</a>
117	Pérez, P., & Pérez, P. (2020, 2 mayo). Advierten que la escasez de agua pone en riesgo la producción mundial de alimentos. El Ciudadano.	climate change	11–15 years	audio-visual media	Spanish	<a href="https://www.elciudadano.com/medio-ambiente/advierten-que-la-escasez-de-agua-pone-en-riesgo-la-produccion-mundial-de-alimentos/05/02/">https://www.elciudadano.com/medio-ambiente/advierten-que-la-escasez-de-agua-pone-en-riesgo-la-produccion-mundial-de-alimentos/05/02/</a>
118	Página. (2024, 4 febrero). La Mesa Agroalimentaria rechaza la Ley Omnibus. PAGINA12.	other materials / sources of inspiration	11–15 years	audio-visual media	Spanish	<a href="https://www.pagina12.com.ar/709239-la-mesa-agroalimentaria-rechaza-la-ley-omnibus">https://www.pagina12.com.ar/709239-la-mesa-agroalimentaria-rechaza-la-ley-omnibus</a>
119	Pineda, J. A. (2024, 6 febrero). Explotación de cultivos: Maximización de rendimientos. encolombia.com.	landscape & climate change	11–15 years	audio-visual media	Spanish	<a href="https://encolombia.com/economia/agroindustria/agronomia/introduccion-explotacion-de-cultivos/">https://encolombia.com/economia/agroindustria/agronomia/introduccion-explotacion-de-cultivos/</a>
120	Calvo, A. (2021, 9 febrero). Cómo transformar una plantación de olivo tradicional a olivo ecológico? Agroptima.	adaptation to climate change	11–15 years	audio-visual media	Spanish	<a href="https://www.agroptima.com/es/blog/como-transformar-una-plantacion-de-olivo-tradicional-a-olivo-ecologico/">https://www.agroptima.com/es/blog/como-transformar-una-plantacion-de-olivo-tradicional-a-olivo-ecologico/</a>
121	Communications. (2024, 16 febrero). Ganadería intensiva y extensiva: ¿Cuáles son sus diferencias? BBVA NOTICIAS.	landscape & climate change	11–15 years	audio-visual media	Spanish	<a href="https://www.bbva.com/es/sostenibilidad/ganaderia-intensiva-y-extensiva-cuales-son-sus-diferencias/">https://www.bbva.com/es/sostenibilidad/ganaderia-intensiva-y-extensiva-cuales-son-sus-diferencias/</a>
122	CIVIS: Focused on civic and social competences	comprehensive methodology	in-depth study materials for the teacher	EU-Project (Erasmus+, Horizon 2020, Life, INTERREG...)	English	<a href="http://www.odpovednejednani.cz/english">http://www.odpovednejednani.cz/english</a>
123	Projekt CIVIS: zaostřeno na občanské a sociální kompetence	comprehensive methodology	in-depth study materials for the teacher	EU-Project (Erasmus+, Horizon 2020, Life, INTERREG...)	Czech	<a href="https://www.odpovednejednani.cz/">https://www.odpovednejednani.cz/</a>
124	Daniš, P., Březovská, R., Činčera, J., Kolenatý, M., Krajhanzl, J., Kulich, J., Medek, M., Svobodová, R., Žďárský, T. a kol. (2021). Klíma se mění – a co my? Proč a jak se učit o změně klimatu. Doporučení Pracovní skupiny pro klimatické vzdělávání Rady vlády pro udržitelný rozvoj. Ministerstvo životního prostředí	climate change	in-depth study materials for the teacher	technical doc. (e.g. guide, protocols)	Czech	<a href="https://ucimoklimatu.cz/wp-content/uploads/2021/11/KLIMA-SE-MENI-A-CO-MY_.pdf">https://ucimoklimatu.cz/wp-content/uploads/2021/11/KLIMA-SE-MENI-A-CO-MY_.pdf</a>



Reference	Topic	Suggested target group	Documents type	Language	Web page	
125	Stránky zaměřené na klimatické vzdělávání, nabízející lekce, metodická doporučení a dlouhodobé programy pro různé třídy a předměty. dostupné na <a href="https://ucimoklimatu.cz/lekce/">https://ucimoklimatu.cz/lekce/</a>	adaptation to climate change	6–15 years	media, web e social	Czech	<a href="https://ucimoklimatu.cz/lekce/">https://ucimoklimatu.cz/lekce/</a>
126	Pracovní sešity pro mladší i starší žáky, které obsahují řadu námětů na aktivity a zapojení se do komunitního života města. Obě publikace mají za cíl motivovat k drobným změnám, které mohou zlepšit veřejný prostor a lokální vztahy a vazby. <a href="https://skoly.damenavas.cz/publikace/">https://skoly.damenavas.cz/publikace/</a>	other materials / sources of inspiration	11–15 years	examples of good practice	Czech	<a href="https://skoly.damenavas.cz/publikace/">https://skoly.damenavas.cz/publikace/</a>
127	Facts on Climate Change, Publicly available infographics and explainers	climate change	in-depth study materials for the teacher	media, web e social	English	<a href="https://factsonclimate.org">https://factsonclimate.org</a>
128	Fakta o změně klimatu, veřejně dostupné ikonografiky, data a články	climate change	in-depth study materials for the teacher	media, web e social	Czech	<a href="https://faktaoklimatu.cz/">https://faktaoklimatu.cz/</a>
129	Open Climate Guide on climate change for teachers sorted according to school subjects	climate change	in-depth study materials for the teacher	media, web e social	Other	<a href="https://teachers-climate-guide.fi">https://teachers-climate-guide.fi</a>
130	Databáze drobných památek z České republiky dostupná na <a href="https://www.drobnepamatky.cz/">https://www.drobnepamatky.cz/</a>	landscape	in-depth study materials for the teacher	media, web e social	Czech	<a href="https://www.drobnepamatky.cz/">https://www.drobnepamatky.cz/</a>
131	Publikace, která metodicky zpracovává řešení edukačních programů na historických památkách, vydal Národní památkový ústav České republiky.	landscape & education	6–15 years	examples of good practice	Czech	<a href="https://www.npu.cz/publikace/pamatky-nas-bavi-1.pdf">https://www.npu.cz/publikace/pamatky-nas-bavi-1.pdf</a>
132	Metodika dokumentace drobných památek Národního památkového ústavu České republiky.	landscape	in-depth study materials for the teacher	scientific literature	Czech	<a href="https://www.npu.cz/publikace/metodika-dokumentace-drobnych-pamatek.pdf">https://www.npu.cz/publikace/metodika-dokumentace-drobnych-pamatek.pdf</a>
133	Matysová, M., Štůlová Vobořilová, L., Ahoj socho. Praha: GHMP, 2018. ISBN 978-80-7010-143-8. metodika a aktivity dostupné online na <a href="https://www.ghmp.cz/artoteka/ahoj-socho/">https://www.ghmp.cz/artoteka/ahoj-socho/</a>	landscape & education	6–15 years	examples of good practice	Czech	<a href="https://www.ghmp.cz/artoteka/ahoj-socho/">https://www.ghmp.cz/artoteka/ahoj-socho/</a>
134	Projekt, který má za cíl dokumentovat, ochraňovat a popularizovat umělecké objekty ve veřejném prostoru z období 2. poloviny 20. století. online databáze dostupná na <a href="https://www.vetrelciavolavky.cz/">https://www.vetrelciavolavky.cz/</a>	landscape	in-depth study materials for the teacher	media, web e social	Czech	<a href="https://www.vetrelciavolavky.cz/">https://www.vetrelciavolavky.cz/</a>



Reference	Topic	Suggested target group	Documents type	Language	Web page
135	Hron, J. Jak namalovat krajinu. Praha: Státní pedagogická nakladatelství, 1978.	landscape & education	in-depth study materials for the teacher	scientific literature	Czech
136	Cílek, V. Krajiny domova. Praha: Albatros, 2018. ISBN: 978-80-00-05131-4	landscape	in-depth study materials for the teacher	scientific literature	Czech
137	Cílek, V., Sokol, J., Sůvová, Z. Evropa – náš domov. Praha: Albatros, 2018. ISBN: 978-80-000-5206-9	landscape	in-depth study materials for the teacher	scientific literature	Czech
138	Šmajš, J. Kultura proti přírodě. 1994.	landscape & climate change	in-depth study materials for the teacher	scientific literature	Czech

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